



Sandringham Infant and Nursery School

Remote Learning



RECEPTION - HEDGEHOGS AND MOLES

Week Beginning: 15/6/20

Topic: Woodland Adventure

The activities below reflect what we would be learning about at this point in the year at school. Remember though - you don't have to do it all; you can adapt it however you like and most importantly have fun and send us pictures of what you do! We know everyone has different circumstances at home and you need to make the home learning work for your family. Make time each day for some physical activity, for reading together or independently and some play or relaxing time. Encourage your child to include an act of kindness; tidy toys, helping to lay the table, helping unload the dishwasher, reading a story to a younger sibling etc.

Please upload what you can to Tapestry as we would love to see/comment on what you have been doing!

DAY	DAILY ACTIVITIES
Monday	<p>Phonics: Look at the tricky word was. Adult to model it written as "woz" then explain the spelling... that is why we call it tricky - we can't use our sounds to work it out! Watch the video link below and practice spelling was.</p> <p>Maths: Practise your number formation using the number rhymes (link below).</p> <p>Literacy: Listen to a Percy the Park Keeper story (link below) and discuss the variety of animals you might find in the woodland. Can you remember the names of the 7 classes at Sandringham? They are woodland animals!!</p> <p>Topic: Find out some facts about our favourite class animals - the hedgehog or the mole! Use the internet/book to find out where they live, what they eat etc. Share your facts in any way you like... a poster, a drawing, a video etc.</p>
Tuesday	<p>Phonics: Write pot on a whiteboard/piece of paper. Child to sound it out. Write s in front of pot to make spot. Point to the s and say sssss holding the sound then point to the next consonant and slide them together continue sound talking the rest of the word. Repeat with step, stop, skip, trip, plan, from. Children are learning to read and spell slightly longer words without missing out the sounds in the middle!</p> <p>Maths: Collect leaves and with a length of sticks make your own beanstalk on the floor. Convert this into a "teenstalk" by recording the teen numbers (13-19) on each leaf. Order them correctly.</p> <p>Literacy: Listen to The Gruffalo story (link below).</p> <p>Topic: Draw a story map of the Gruffalo's journey through the woods. Who did he meet first? Who next? Draw and colour in the Gruffalo's trail across a large piece of paper. You could try retelling the story afterwards too.</p>
Wednesday	<p>Phonics: Recap yesterday. Read and write the following sentences sounding out the slightly longer words. <i>Can I plan a trip to the moon? Will a clown put on a green wig or stick with his brown hair? This frog is strong. He likes to swim in his pond.</i></p> <p>Maths: Watch "Numberblocks" episodes related to teen numbers (link below)</p> <p>Literacy: Using a picture of the Gruffalo, write a character description of what the Gruffalo looks like. Start each of your sentences with He has or He is.... Remember to use your phonics to sound out the words in your sentences.</p> <p>Topic: Log onto the Gruffalo website (link below) and navigate the games/activities with a grown up.</p>

<p>Thursday</p>	<p>Phonics: Introduce tricky word like talking about how each of the letters. Ask children to write 3 sentences, each one starting with I like....</p> <p>Maths: Using sticks out and about, put them into size order. How have you sorted them? By length, height or size. Remember to use the language tall, short, wide, slim, longer, shorter etc. Now complete the Mr Twig addition sheet (link below)</p> <p>Literacy: Listen to the Stick Man story (link below) and make your own stick man using sticks in your garden/out on a daily walk.</p> <p>Topic: Create an outdoor picture using leaves, stones, fir cones, acorns etc. It could be a tree, a person... anything at all. At the end, use your sticks to create a picture frame. Take a photo of your art work!</p>
<p>Friday</p>	<p>Phonics: Use Phonics Play (link below) to practise reading real and nonsense words.</p> <p>Maths: Look at teen numbers and complete the worksheet (link below)</p> <p>Literacy: Find a tree and using paper and a crayon make some tree rubbings. Describe the texture to an adult. Can you find different trees/textures? Write some words to describe the trees you see... hard, rough, smooth etc.</p> <p>Topic: Play “the magic stick” game. Using a stick and practising mime, children to act out the stick as being a magic object (a pencil, a lollipop, an umbrella...) No words at all. Can an adult/sibling guess what the magic stick is being used for as the child mimes/acts it out!?</p>

Other Creative Activities/Useful Websites...

- Monday Phonics - Sight Word song - <https://www.youtube.com/watch?v=N5gkRCnPEbQ>
- Monday Maths - Number Rhymes - <https://www.youtube.com/watch?v=VlfQhHQAUCY>
- Monday Literacy - Percy the Park Keeper - <https://www.youtube.com/watch?v=7dyCkleWRzo>
- Tuesday Literacy – Watch the Gruffalo - <https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo>
- Wednesday Maths - Numberblocks - Teen numbers in series - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?seriesId=b0bls7vy>
- Wednesday Topic – play and explore The Gruffalo website - <https://www.gruffalo.com/>
- Thursday Maths - Mr Twig - <https://www.twinkl.co.uk/resource/t-t-6473-mr-twig-addition-sheet>
- Thursday Literacy – Watch Stick Man - <https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man>
- Friday Phonics – Watch phonics play - choose a game from the menu <https://www.phonicsplay.co.uk/resources/phase/3>
- Friday Maths - <https://www.twinkl.co.uk/resource/teen-and-ty-numbers-activity-t-m-30239>

Activity Examples...

Stickman:



Teenstalk idea:

