



Sandringham Infant and Nursery School

Remote Learning



RECEPTION - HEDGEHOGS AND MOLES

Week Beginning: 18/5/20

Topic: Jungle Animals

We are really pleased that our new format for learning is helping structure you and your child's day. The activities below reflect what we would be learning about at this point in the year at school. Remember though - you don't have to do it all; you can adapt it however you like and most importantly have fun and send us pictures of what you do! We know everyone has different circumstances at home and you need to make the home learning work for your family. Make time each day for some physical activity, for reading together or independently and some play or relaxing time. Encourage your child to include an act of kindness; tidy toys, helping to lay the table, helping unload the dishwasher, reading a story to a younger sibling etc.

Please upload what you can to Tapestry as we would love to see/comment on what you have been doing!

| DAY | DAILY ACTIVITIES |
|-----------|---|
| Monday | <p>Phonics: Watch "Mr Thorne Does Phonics" - recapping the digraphs oo/oo (two links below). Make a list of words that rhyme with book and those that rhyme with moon... they could be real or nonsense(!) but must have the oo/oo digraph in there somewhere!</p> <p>Maths: Make a spiral snake number line - follow the instructions on the weblink below to make a spiral snake. Once you have cut out your snake, can you add numbers 0 to 20 to it.</p> <p>Literacy: Listen to Miss Randles' story of "Walking Through The Jungle" on Tapestry</p> <p>Topic: Watch "The Mixed Up Chameleon" story by Eric Carle (link below) and talk about camouflage. Design a piece of art work that would 'hide' your favourite animal (see picture examples below).</p> |
| Tuesday | <p>Phonics: Recap or with Mr Thorne (link below) and then play "Buried Treasure" on Phonics Play with or words (link below)</p> <p>Maths: Download 'Jungle Animal Counting Actions to 20' instruction cards from Twinkl - link below. Wear the animal masks that you have made or the animal headbands in the download and move in different ways to match the instructions on the card for e.g. can you roar like a tiger 11 times? Make up your own animal noises and actions. Practise counting to 20.</p> <p>Literacy: Listen to Mrs Robinson's story of "Monkey Puzzle" on Tapestry</p> <p>Topic: Make animal masks</p> |
| Wednesday | <p>Phonics: Recap oi with Mr Thorne (link below) and then ask a grown up to write the following list of words on cue cards: oil, foil, coin, point, spoil, oid, boin, goip, froit, soich. Sort them into two piles... real words (those we know) and nonsense words (those that are not real!)</p> <p>Maths: Count and sort the jungle animals and colour the box for each animal that you find (link below). Which is the most/least popular animal? How do you know?</p> <p>Literacy: Listen to Mrs Warner's story of "Giraffe's Can't Dance" on Tapestry</p> <p>Topic: Join in with Boogie Beebies "Hey Monkey" Dance (link below)</p> |
| Thursday | <p>Phonics: Recap ow with Mr Thorne (link below) and then watch "How Now Brown Cow" with the Alphablocks (link below)</p> <p>Maths: Cut and stick the correct Rainforest number tiles in the correct order (link below)</p> <p>Literacy: Listen to Miss Hardy-Trodd's story of "Topsy and Tim at the Zoo" on Tapestry</p> <p>Topic: Watch CBeebies Andy's Wild Adventures on Orangutans (link below)</p> |
| Friday | <p>Phonics: Read (and maybe copy) the following silly sentences together. Identify examples of digraphs/trigraphs (e.g. ee, ck, ch, ng, ow, igh). Ask your child to answer the question from what they have read, recording with a yes or no beside it.</p> <p>Will I need a sleeping bag to camp in a tent? Is a zebra black and red? Can a chimp swing in the trees? Will I see a brown owl at night? Can a green frog do a handstand?</p> <p>Maths: Ispy - Count the number of each animal and write the number in the box (link below)</p> |

Literacy: Pick your favourite jungle story (it can be one from this week or one you have at home). Use your animal masks or other props from home and re-tell the story. Perform it to someone in your family.

Topic: Play some animal games with your family – Sleeping Lions, Monkey Tag, Lucky monkey etc (link below)

Other Creative Activities/Useful Websites...

- Monday Phonics - Mr Thorne Does Phonics **oo** (long) - https://www.youtube.com/watch?v=UfMKV_9agiY
oo (short) - <https://www.youtube.com/watch?v=vR47jG-imRo>
- Monday Topic - “Spiral Snake” - <https://www.firstpalette.com/printable/spiral-snake.html>
- Monday Topic Story ‘The Mixed Up Chameleon’ <https://www.youtube.com/watch?v=FrmZeXf7Sc>
- Tuesday Phonics - Mr Thorne Does Phonics **or** - <https://www.youtube.com/watch?v=33kvsqyOYdg>
- Tuesday Phonics - Phonics Play - <https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure>
- Tuesday Maths - <https://www.twinkl.co.uk/resource/jungle-animal-counting-actions-to-20-activity-t-n-7363>
- Wednesday Maths - <https://www.twinkl.co.uk/resource/t-t-19980-jungle-bar-graph-activity-worksheet>
- Wednesday Phonics - Mr Thorne Does Phonics **oi** - https://www.youtube.com/watch?v=IRTITdRL_cU
- Wednesday Topic - Boogie Beebies “Hey Monkey” - <https://www.youtube.com/watch?v=BeqFYxfDtio>
- Thursday Phonics - Mr Thorne Does Phonics **ow** – <https://www.youtube.com/watch?v=GJtvjxBYg7I>
- Thursday Phonics - Alphablocks “How Now Brown Cow” <https://www.youtube.com/watch?v=KMuAjxj6bSk>
- Thursday Maths - <https://www.twinkl.co.uk/resource/t-t-11932-rainforest-themed-number-sequencing-photo-puzzles>
- Thursday Topic - <https://www.bbc.co.uk/iplayer/episode/b01kltn4/andys-wild-adventures-series-2-1-orangutans>
- Friday Maths - <https://www.twinkl.co.uk/resource/jungle-and-rainforest-i-spy-and-count-activity-to-20-tp-69713>
- Friday Topic – www.thespruce.com/jungle-party-games-2104611

Activity Examples...

Camouflage Animals:



