



Sandringham Infant and Nursery School

Remote Learning



RECEPTION - HEDGEHOGS AND MOLES

Week Beginning: 11/5/20

Topic: Farm Animals

We are really pleased that our new format for learning is helping structure you and your child's day. The activities below reflect what we would be learning about at this point in the year at school. Remember though - you don't have to do it all; you can adapt it however you like and most importantly have fun and send us pictures of what you do! We know everyone has different circumstances at home and you need to make the home learning work for your family. Make time each day for some physical activity, for reading together or independently and some play or relaxing time. Encourage your child to include an act of kindness; tidy toys, helping to lay the table, helping unload the dishwasher, reading a story to a younger sibling etc.

Please upload what you can to Tapestry as we would love to see/comment on what you have been doing!

DAY	DAILY ACTIVITIES
Monday	<p>Phonics: Watch "Mr Thorne Does Phonics" - recapping the <u>digraph</u> oa (link below).</p> <p>Maths: Listen carefully to a grown up reading out the number stories below. Use paper or a whiteboard to draw and/or work out the answers. Listen carefully to the vocabulary. Is it asking you to add, take away, find more, find less etc? Talk about your answers.</p> <p>Literacy: Practise writing your name. We know you can do this, but think carefully about the formation of each letter and the capital letter at the beginning. Practise writing your name a few times in rainbow colours! Ask a grown up to help you include your surname too.</p> <p>Topic: Introduce yourself to this week's topic by navigating the Bocketts Farm website. We were due to visit here for our first school trip, but we would love you to look together at all the farm animals they have living there. Website listed below. There is also a page attached to your home learning called "mothers and their young" that you may like to try.</p>
Tuesday	<p>Phonics: Watch "Alphablocks - Letter Teams" recapping digraphs inc. oa (link below)</p> <p>Maths: Make a number line from 0-20. Concentrate on number formation using the rhymes on the handout below. Identify the 'teen numbers' (13-19).</p> <p>Literacy: Listen to "Old MacDonald had a Farm" nursery rhyme. Sing along! Write down your own version of the rhyme, adding in new animals of your choice. Ask a grown up to record it for us if you feel brave enough to do so!</p> <p>Topic: Make an enclosure for a group of farm animals - you could use lego or duplo bricks, stickle bricks or wooden blocks. Make sure your enclosure doesn't let any animals escape!</p>
Wednesday	<p>Phonics: Ask a grown up to write the following list of words on cue cards: oak, soap, goat, float, coach, toast, oab, poad, troa, broam, floam. Children to sort them into two piles... real words (those we know) and nonsense words (those that are not real!)</p> <p>Maths: Watch "Numberjacks - Into the Teens" (link below)</p> <p>Literacy: Listen to Mrs Robinson's story on Tapestry</p> <p>Topic: Use the tractor template below to print and cut out. Use a hole punch to put holes in the template every 3cm or so. Allow your child to practise threading with wool, string or ribbon around the tractor. If you can, we suggest printing on card or thicker paper.</p>
Thursday	<p>Phonics: Play Tricky Word Bingo! List these 10 tricky words for children to use as part of the game (was, we, he, she, my, me, you, like, put, they). See pictures below for set up.</p> <p>Maths: Play a game to practise ordering your numbers from 11-20 (link below)</p> <p>Literacy: Listen to Miss Randles story of "Wonky Donkey" on Tapestry</p> <p>Topic: Watch "Down on the Farm" - choosing an episode that interests you (link below)</p>

Friday	<p>Phonics: Read (and maybe copy) the following silly sentences together. Identify examples of digraphs (e.g. ck, qu, sh, ee, oa, oo, ai). Ask your child to answer the question from what they have read, recording with a <i>yes</i> or <i>no</i> beside it.</p> <p>Can a duck quack? - Can a sheep swim in the pond? - Will a goat be good at sailing a boat? - Might I see a pig in the mud on a farm?</p> <p>Maths: Play "Paint the Squares" (link below) identifying the teen numbers. Can you order the teen numbers on paper/post it notes if an adult mixes them all up for you?</p> <p>Literacy: Listen to Mrs Warner's story on Tapestry</p> <p>Topic: Gather a collection of cars, trucks, vans etc from your toybox and using paint, explore the different types of tyre track marks you can make on the paper (see pictures below)</p>
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Other Creative Activities/Useful Websites...

- Monday Phonics - Mr Thorne Does Phonics "oa" - <https://www.youtube.com/watch?v=KCJyHN0IFE8>
- Monday Topic - Bocketts Farm - www.bockettsfarm.co.uk
- Tuesday Phonics - Alphablocks - <https://www.youtube.com/watch?v=NN8gsI2FBQw> (recaps digraphs)
- Tuesday Literacy - Old MacDonald had a Farm - https://www.youtube.com/watch?v=qirhfzUk_4
- Wednesday Maths - Numberjacks - Into the Teens - <https://www.youtube.com/watch?v=LtFwepiUleU>
- Thursday Maths - Oxford Owl - Counting - <https://www.oxfordowl.co.uk/api/interactives/24461.html>
- Thursday Topic - BBC iPlayer - <https://www.bbc.co.uk/iplayer/episodes/b0798kz4/down-on-the-farm>
- Friday Maths - Top Marks - <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Activity Examples...

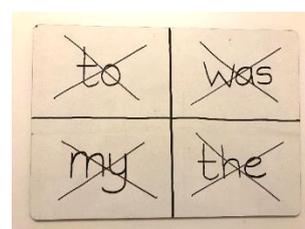
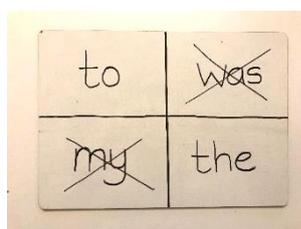
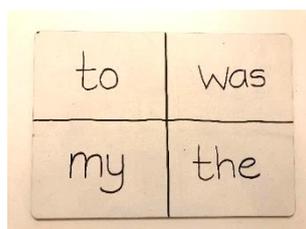
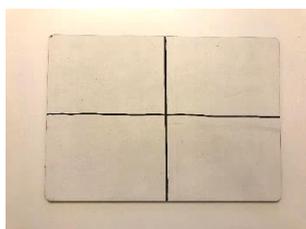
Number Stories:

- One horse was standing in a field. Two ponies came along. How many were there altogether?
- A farmer had eight ducks on the pond. Two swam away. How many were left?
- Six cows were in a field. Two cows had black spots; the rest had brown spots. How many had brown spots?
- Four pigs were on a farm. Half of the pigs liked to roll in mud. Half did not. How many pigs liked to roll in mud?

Tyre Track Painting:



Tricky Word Bingo:



- Ask your child to draw a cross front top to bottom/left to right on their board/paper (pic 1)
- List the 10 tricky words somewhere for your child to see
- Ask them to choose just 4 and write one in each box on their board/paper (pic 2)
- As the teacher, call out randomly the tricky words, one at a time
- Your child will cross off the words they have on their board/paper as they are call (pic 3)
- Once all 4 have been crossed off, your child shouts "bingo" and calls each word back to you in turn to check they have been said (pic 4).
- Reverse roles if you/your child would like so they can be teacher!

Number Formation

These are the number rhymes we are using in school to help us form our numbers correctly. Please help us practise at home too. Thank you!

1	Start at the top and down we run , I can draw a number one
2	Around and back on the railway track ... two two two!
3	Around the tree, around the tree , I can draw a number three
4	Down and across, down some more , I can draw a number four
5	Mr Five - puts on his hat, then his jumper Over his big round tummy!
6	Down and round to make a loop , Number six makes a hoop !
7	Mr Seven - across the sky and down to Devon I can draw a number seven !
8	Draw a 's' and do not wait , Join it up, you've made an eight
9	Make a loop, then a line , I can draw a number nine
10	Mr Thin goes straight down Mr Thick goes all the way around

