



Sandringham Infant and Nursery School

Remote Learning



YEAR 2 - FOXES AND RABBITS

Week Beginning: 4/5/20

Topic: Creative Writing

We are really pleased that our new format for learning is helping structure you and your child's day. The activities below reflect what we would be learning about at this point in the year at school. Remember though- you don't have to do it all; you can adapt it however you like and most importantly have fun and send us pictures of what you do! We know everyone has different circumstances at home and you need to make the home learning work for your family. Make time each day to play, for reading, physical activity etc. Remember to also include an act of kindness; tidy your toys, help lay the table, help unload the dishwasher, read a story to a younger sibling etc.

DAY	DAILY ACTIVITIES
Monday	<p>Phonics: Consonants and vowels Can you remember what a consonant or a vowel is? Tell a grown up. What is a suffix? "less and ful" https://www.youtube.com/watch?v=b-tsXjJAACI Watch the video clip and take the quiz (stopping the video after each question if you need time to think about the answers) Write a list of suffixes ending in less/ful spot = spotless peace = peaceful</p> <p>Maths: https://whiterosemaths.com/homelearning/year-2/ Summer 1 Week 2 lesson 1 – Recognising a third. Watch the video clip. Then either print out the sheet to complete or record your answers on a piece of paper and then check the answers (on the same link)</p> <p>English: https://www.youtube.com/watch?v=K4vq1TVYB7U Listen to the story "Monkey Puzzle" by Julia Donaldson. Can you answer the questions below? Talk about some of them with an adult.</p> <ol style="list-style-type: none"> How would you describe little monkey's mum so that Butterfly could find her easily? How would you describe your Mum? Why doesn't Butterfly understand that the little monkey's Mum looks like her? Look at the expression of the monkey throughout the story. How is he feeling? What do Butterfly's babies look like? How does a caterpillar change into a butterfly? https://www.youtube.com/watch?v=G3VMI-EY2DM <p>Animal role play Choose one of the animals or insects from the story and role-play the creature, using actions and noises. Can anyone guess which animal or insect you are? Play the game with other members of your family. Then make a list of expanded noun phrases to describe little monkey's mum. Remember! Expanded Noun Phrase = two adjectives describing a noun e.g. long curly tail; brown furry legs.</p> <p>Science Watch the following clips: What does a plant need to grow? Where do plants grow best? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd Take the quiz at the bottom of the page.</p>
Tuesday	<p>Phonics: BBC Bitesize -Suffix "ly" https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc Complete the interactive quiz and then write a list of suffixes ending in "ly" bright = brightly</p> <p>Maths: https://whiterosemaths.com/homelearning/year-2/ Summer 1 Week 2 lesson 2 – Find a third. Watch the video clip. Then either print out the sheet to complete or record your answers on a piece of paper and then check the answers (on the same link)</p> <p>English: Create a MISSING poster that could be nailed to a tree in the jungle. Make sure you include: <ul style="list-style-type: none"> Details of what she looks like – size, tail, legs, fur etc Where she was last seen A reward that you would give if somebody/an animal found her A picture of little monkey's mum Anything else you think is important! </p>
Wed	<p>Phonics – BBC Teach Suffixes “er, ing, ed, est, y” https://www.youtube.com/watch?v=ibq_bWQDluQ_- Tell a grown up what the 4 rules are from this video clip. Write a sentence using a word containing the suffix “er”. Write another sentence using a word containing the suffix “ing”. Write a sentence using a word containing the suffix ‘ing’.</p> <p>Maths: https://whiterosemaths.com/homelearning/year-2/ Week 2 lesson 3 – Unit Fractions. Watch the video clip. Then either print out the sheet to complete or record your answers on a piece of paper and then check the answers (on the same link)</p> <p>English: Choose an animal from the story and write a detailed description of it to help the butterfly find it straight away. Can you include any of these suffixes – beautiful, colourful, gracefully, gently, fearless, cheerful, bravely (e.g. The beautiful dark blue butterfly uses her wings to gracefully fly through the trees.)</p>

Thursday	<p>Phonics: Suffixes “er, ing, ed, est, y” https://www.youtube.com/watch?v=ibq_bWQDluQ – Tell a grown up what the 4 rules. Write a sentence using a word containing the suffix “est”. Write another sentence using a word containing the suffix “y”</p> <p>Maths: https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer 1 Week 2 lesson 4 – Non-unit fractions. Watch the video clip. Then either print out the sheet to complete or record your answers on a piece of paper and then check the answers (on the same link)</p> <p>English Could you make up another page for the book, in which the monkey gives a clue to the butterfly and the butterfly finds an animal who might be the monkey's mum?</p>
Friday	<p>Art/DT: Make your own monkey/animal from the story into a jigsaw puzzle using the template provided below.</p> <p>Maths: https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer 1 Week 2 lesson 5 – Equivalence of a half and two quarters. Watch the video clip. Then either print out the sheet to complete or record your answers on a piece of paper and then check the answers (on the same link)</p> <p>English: - Can you write another story in which an animal loses its mum and another/some of the same animals help it?</p> <p>Computing: https://www.google.com/doodles/celebrating-50-years-of-kids-coding – Google Doodle (Carrots and rabbits) Play the interactive game where you need to give instructions to perform a simple task.</p>

Other Creative Activities/Useful Websites...

- Wake Up Shake Up – Nouns and Adjectives - https://www.youtube.com/watch?v=rx_fIMfisjU
- Mindfulness - <https://www.youtube.com/watch?v=ZBnPlqQFPKs>
- Visit BBC Bitesize for daily lessons - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Fire Pit Fractions - <https://www.ictgames.com/mobilePage/firepitFractions/index.html>
- WWF – Things to do at Home https://www.wwf.org.uk/things-to-do-home?utm_source=facebook&utm_medium=paid-social&utm_campaign=HomeLearning&utm_content=GHE&utm_term=inhouse-fundraising&pc=AUF011001
- Learn To Love Nature https://www.wwf.org.uk/learn/love-nature?utm_source=facebook&utm_medium=paid-social&utm_campaign=HomeLearning&utm_content=GHE&utm_term=inhouse-fundraising&pc=AUF011001
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Art/DT – anytime – Any of these that you choose to do will go into your NF book



When writing, please don't feel that your child has to write reams and reams. It is all about quality rather than quantity. (Talk, Write, Check. Rehearse the sentence out loud – if needed) Write the sentence remembering the correct punctuation, using learnt phonics, common exception words and copy any harder topic related vocabulary from the text or with adult help. When written, check that the sentence makes sense. Ask your child to write as many sentences as they feel they are capable of, between 4 and 8 sentences is about right although they can write more if they wish. Don't forget to write neatly and use punctuation. When teaching “Fractions” please do not feel you need to print out anything. You can always use scrap paper to help you work out the answers. There are lots of interactive free games if you would rather access the learning this way as well.

Suffixes -ment, -ful, -less, -ness and ly

A suffix is an 'ending' used at the end of a root word to turn it into another word. Sometimes, the root word has to be changed before a suffix is added.

Adding -ment can change a verb into a noun.

Adding -ful or -less can change verbs or nouns into adjectives.

Adding -ness can change an adjective into a noun.

Adding -ly can change an adjective into an adverb.

-ment		-ful/-less		
verb	noun	verb or noun	adjective -ful	adjective -less
refresh enjoy pay disappoint employ manage govern punish treat agree	refresh <u>ment</u> <u>enjoy</u> <u>ment</u> <u>pay</u> <u>disappointment</u> <u>employment</u> <u>management</u> <u>government</u> <u>punishment</u> <u>treatment</u> <u>agreement</u>	use care thought mind doubt hope fear help colour	use <u>ful</u> care <u>ful</u> thought <u>ful</u> mind <u>ful</u> doubt <u>ful</u> hope <u>ful</u> fear <u>ful</u> help <u>ful</u> colour <u>ful</u>	use <u>less</u> care <u>less</u> thought <u>less</u> mind <u>less</u> doubt <u>less</u> hope <u>less</u> fear <u>less</u> help <u>less</u> colour <u>less</u>
-ness			-ly	
adjective	noun		adjective	adverb
happy bright gloomy ill sad black ugly polite silly late	happi <u>ness</u> bright <u>ness</u> gloomi <u>ness</u> ill <u>ness</u> sad <u>ness</u> black <u>ness</u> ugli <u>ness</u> politen <u>ess</u> silliness lateness		grace <u>ful</u> proud bad quick lazy angry light gentle hopeless narrow	gracefu <u>ly</u> proudu <u>ly</u> badly quickly lazily angri <u>ly</u> light <u>ly</u> gent <u>ly</u> hopelessly narrowly

