



Sandringham Infant and Nursery School

Remote Learning



YEAR 1 - OTTERS AND SQUIRRELS

Week Beginning: 20/4/20

Topic: Up, Up and Away

Described below are some suggested activities that we have put together related to our topic. We hope that this new format will offer some structure and focus to learning at home, and very much mirrors what we would have been exploring at this point in the year at school. Please remember this structure must be flexible and accommodate your child's needs and interests - please do not use it as a definitive list. Remember each day to allocate time to play, for reading, physical activity etc. Remember to also include an act of kindness; tidy your toys, help lay the table, help unload the dishwasher, read a story to a younger sibling etc.

DAY	DAILY ACTIVITIES
Monday	<p>Phonics: Watch Mr Thorne does Phonics a-e (Link below) Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the ai ay a-e sounds? (Train/play/cake). Put this word in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>Maths: Sing Big Numbers song (Link Below) Start counting – how far can you get? Can you count backwards? Can you start from a different number and count on and back (e.g. start at 25 and count on until you get to 100) Challenge: Write your numbers from 0-100</p> <p>English: Get someone to test you on your spellings. Let us know how you get on. Have a look at your new spellings. Practise these using Look Cover Write Check.</p> <p>Topic/Science: Watch Cats Eyes 'Plants' (Link below) something grow in the garden or in a pot. Measure it. Take photos of it. Write what is happening to it – keep a diary. How long does it take to bud, flower etc.</p>
Tuesday	<p>Phonics: Watch Mr Thorne does Phonics e-e (Link below) Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the ee ea e-e sounds? (Tree/beach/these). Put this word in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>Maths: Watch 'Counting in 10's video (Link below) Count in 10's. Can you get past 100 and keep counting? Write the sequence for counting in 10's/Play Duck Shoot (link below)</p> <p>English: Have you ever travelled in a plane, a train or a coach? Where did you go, who were you with? Tell us in a few sentences remembering your punctuation. Draw a picture to go with your writing.</p> <p>Art: Draw/Paint/Colour/Collage a picture of some flowers and place in your window. See how many you can spot on your daily walk.</p>
Wednesday	<p>Phonics: Watch Mr Thorne does Phonics i-e (Link below) Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the igh ie i-e sounds? (High/pie/like). Put this word in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>Maths: Sing counting by 2's song (Link below) Count in 2's. How far can you go? Can you count backwards from 20 in 2's? Write the sequence for counting in 2's/Play Counting in 2's Alien Attack (Link below)</p> <p>English: Copy a short passage from a favourite or your reading book, using your neatest print or cursive handwriting.</p> <p>Topic/Science: Watch 'Parts of a Flower' (Link below) Have a look at your plant. What does it look like today. What differences are there from Monday, if any. Can you draw a plant a label all the parts? Stem, roots, leaves, petals.</p>
Thursday	<p>Phonics: Watch Mr Thorne Does Phonics o-e. (Link below) Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the oa oe o-e sounds? (Toast/toe/bone). Put this word in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>Maths: Sing counting by 5's song (Link below) Count in 5's. How far can you go? Can you count backwards from 50 in 5's? Write the sequence for counting in 5's/Play Caterpillar Ordering (Link below)</p> <p>English: Imagine you are a creature outside, maybe a bumble bee or an ant! See if you can watch one for a few minutes. Talk to an adult or write down your feelings as that creature. How would you feel when it rains? What would it be like if you were an insect and you saw a human e.g. yourself?</p> <p>Science: Go on a walk around the park or woodlands near your house. Using the 5 senses scavenger hunt sheet (link below) what can you find on your walk. Record this either on the sheet or in a notebook and take some pictures.</p>
Friday	<p>Phonics: Watch Mr Thorne Does Phonics u-e (Link below) Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the ue ew u-e sounds? Blue/few/rule. Put this word in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>Maths: Use raisins, grapes, cereal pieces etc... to help you practise counting in multiples of 2, 5 and 10. Group into 2s to practise counting in 2s, group into 5 to practise counting in 5s and into 10 to practise counting in 10s. Once you've done it with the objects, draw out circles to help you practise counting in 2s, 5s and 10s.</p> <p>English: Practice your new spellings. Try and write each one in a sentence. As many as you are able.</p> <p>Topic: Listen to the story 'The Train Ride'. Draw a large train window and then add as many things from the story that you can remember.</p>

Other Creative Activities/Useful Websites...

- Monday Phonics - <https://www.youtube.com/watch?v=W1xqLiJHF53A>
- Monday Maths - <https://www.youtube.com/watch?v=eOdJWfQHF8Y>
- Science Monday - <https://www.youtube.com/watch?v=S3SW77Y4KeU>
- Tuesday Phonics - <https://www.youtube.com/watch?v=kFuETDoqVnA>
- Tuesday Maths – <https://www.ictgames.com/mobilePage/duckShoot/index.html>
- Wednesday Phonics – https://www.youtube.com/watch?v=4-swF3Gy_40
- Wednesday Maths – <http://www.snappymaths.com/multiplication/countin2s/interactive/countin2sattack.htm>
- Wednesday Science - <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>
- Thursday Phonics – <https://www.youtube.com/watch?v=VpTlpgU1fY>
- Thursday Maths – <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>
- Thursday Science - <https://www.twinkl.co.uk/resource/au-t-3745-five-senses-scavenger-hunt-worksheet>
- Friday Phonics - <https://www.youtube.com/watch?v=CQXnqp8g9WM>
- Friday Topic - <https://www.youtube.com/watch?v=jHbE8kaBDKU>
- Magic e song - <https://www.youtube.com/watch?v=bZhl6YcrxZQ>
- Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>
- Make up a dance routine to your favourite song – ask Mummy or Daddy to record it and send it to us in an email
- Design and create an obstacle course in the garden or indoors
- Visit BBC Bitesize for daily lessons - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

When writing, please don't feel that your child has to write reams and reams. It is all about quality rather than quantity. Talk, Write, Check. Rehearse the sentence out loud, write the sentence remembering the correct punctuation and when written, check that the sentence makes sense. Ask your child to write as many sentences as they feel they are capable of, between 2 and 6 sentences is about right although they can write more if they wish.

Optional Topic Project for this half term

Design and Technology (DT) Make a vehicle

As part of our Up Up and Away topic we would like you to design and make your own moving vehicle using recycled materials. Think about all the different types of vehicles that you know, how are they the same, how are they different? Pick your favourite vehicle e.g. a police car and design what your vehicle might look like. Make a list a of the materials you would need and collect them. Make your vehicle, paint or decorate it in your own way and then test to see if it will move. Please send us a picture of your building journey and your finished project if you can.

