



Sandringham Infant and Nursery School

Remote Learning



YEAR 1 - OTTERS AND SQUIRRELS

Week Beginning: 27/4/20

Topic: Up, Up and Away

Described below are some suggested activities that we have put together related to our topic. We hope that this new format will offer some structure and focus to learning at home, and very much mirrors what we would have been exploring at this point in the year at school. Please remember this structure must be flexible and accommodate your child's needs and interests - please do not use it as a definitive list. Remember each day to allocate time to play, for reading, some physical activity etc. Remember to also include an act of kindness; tidy your toys, help lay the table, help unload the dishwasher, read a story to a younger sibling etc.

DAY	DAILY ACTIVITIES
Monday	<p>Phonics: 'qu' Watch Alphablocks (Link below). Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the qu sounds? (quick, quit, quack, quiz). Can you think of your own? Put the words in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>English: Watch the Gruffalo on BBCiplayer (Link below) Gruffalo food menu. Throughout the story, the mouse talks about the Gruffalo's 'favourite foods'. Use these to make a menu for a Gruffalo themed cafe.</p> <p>Maths: Watch 'Dancing Doubles' (Link below) Using the link to White Rose Maths (link below) practise doubling a number. Remember to use objects/draw pictures to help you.</p> <p>Science: Watch Cats Eyes 'Plants' again (Link below) Update your plant diary. Has your plant started to grow? How tall is it? Are there any signs of a bud or a flower? Take a photo or draw what it looks like today.</p>
Tuesday	<p>Phonics: 'oi' Watch Alphablocks (Link below). Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the oi sounds? (Coin, join, soil, point). Can you think of your own? Put the words in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>English: Watch the Gruffalo on BBCiplayer (Link below) Draw a picture of the Gruffalo. Find words that are used to describe him in the story and write these around your picture. Can you think of any other words to describe him?</p> <p>Maths: Using the link to White Rose Maths (link below) practise making equal groups (grouping). Remember to use objects/draw pictures to help you.</p> <p>Art: Look at art by Pablo Picasso in particular his faces. Using a cardboard box, some paint, scissors and glue create your own Picasso face. (See Link below for guidance)</p>
Wednesday	<p>Phonics: 'aw' Watch Alphablocks (Link below). Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the aw sounds? (Paw, jaw, prawn, lawn, draw). Can you think of your own? Put the words in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>English: Watch the Gruffalo on BBCiplayer (Link below) Using your list of words from yesterday, write a character description of the Gruffalo. Include a sentence explaining whether you would like to be his friend or not and give a reason.</p> <p>Maths: Using the link to White Rose Maths (link below) practise making equal groups (sharing). Remember to use objects/draw pictures to help you.</p> <p>Topic: Watch Magic Grandad 'Cars or no Cars' (Link below). Create a list of all the different types of transport you can think of. Think about what transport they may have had in the past. Choose a type of transport from the past or present. Draw or print a picture of the transport and make a list of similarities and differences.</p>
Thursday	<p>Phonics: 'ou' Watch Alphablocks (Link below). Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the ou sounds? (Out, loud, ground). Can you think of your own? Put the words in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>English: Watch the Gruffalo on BBCiplayer (Link below) Create your own Gruffalo. Design your own fictional Gruffalo character with different features to the original. Draw/colour it and then label the main features. Write some sentences to describe it.</p> <p>Maths: Using the link to White Rose Maths (Link below) practise finding a half. Remember to use objects/draw pictures to help you.</p> <p>Science: Watch Types of Trees (Link below). On your daily walk talk about the different trees that you see. Can you find out the names of the trees? What flowers do you see? What are they called? Have a go at the science activity below. Can you name the parts of a tree and flower. Can you also match the flower to its name and match the leaf to the tree?</p>
Friday	<p>Phonics: 'ir' Watch Alphablocks (Link below). Practice reading some real and nonsense words from the lists we sent home. Can you find any words with the ir sounds? (girl, bird, third, twirl). Can you think of your own? Put the words in a real or nonsense sentence. (Say it out loud or write it down)</p> <p>English: Watch the Gruffalo on BBCiplayer (Link below) Think about what you would do if you met the Gruffalo. What would you say? Would you trick the Gruffalo like the mouse did? Write about it using the title 'If I met the Gruffalo...'</p> <p>Reading: Find a new word in one of your favourite books. Find out - What does it mean? What is it similar to? How do you spell it? Could you put it in a new sentence of your own?</p>

Maths: Watch 'Money Song' (Link below) Look at different coins and notes. Can you recognise what each one is worth. Use your coins to make different amounts up to 10p, 20p, 50p or a £1. Play 'Cashing in game' to practise making amounts (Link below).

Topic: Research the history of flight – looking at the work of the Wright Brothers and the Montgolfier brothers. See link below for a video about the Wright Brothers. As a family make some paper aeroplanes and see whose will fly the furthest. How could you make them fly further? Measure the distances that the aeroplanes flew.

Other Creative Activities/Useful Websites...

- The Gruffalo - <https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo>
- Maths website for the week - <https://whiterosemaths.com/homelearning/year-1/>
- Monday Phonics - <https://www.youtube.com/watch?v=LkkTXLarK8g>
- Monday Science - <https://www.youtube.com/watch?v=S3SW77Y4KeU>
- Tuesday Phonics - <https://www.youtube.com/watch?v=VB-qfTX-gF0>
- Tuesday Art - https://www.youtube.com/watch?v=rnrMsar_O5c
- Wednesday Phonics – <https://www.youtube.com/watch?v=YDDkLF1QTXc>
- Wednesday Topic – https://www.youtube.com/watch?v=_f45bRrLbww
- Thursday Phonics – <https://www.youtube.com/watch?v=-nBh1DMlrDM>
- Thursday Science - <https://www.youtube.com/watch?v=RJx2xQKlgXU>
- Friday Phonics - https://www.youtube.com/watch?v=BEAuZcRB_cM
- Friday Maths – Song <https://www.youtube.com/watch?v=dFzAU3u06Ps>
Game <https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>
- Friday Topic - <https://www.youtube.com/watch?v=Qt3pry6cWJM>
- Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>
- Make up a dance routine to your favourite song – ask Mummy or Daddy to record it and send it to us in an email
- Design and create an obstacle course in the garden or indoors
- Visit BBC Bitesize for daily lessons - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

If you are finding that you are now re-reading some of your books, have a go at reading a book from your book shelf or you can download some free books by visiting <https://home.oxfordowl.co.uk/>

Don't forget: Practise your spellings using Look Cover Write Check. Can you write the words in a sentence? Don't forget to use capital letters, finger spaces and put a full stop at the end. Just do as many as you are able.

Please take advantage of this 30 day free trial of Reading Eggs – this will enable you to access reading, phonics and maths games and activities to reinforce learning. This is an app as well as being accessible on the internet. Visit <https://readingeggs.com/>

When writing, please don't feel that your child has to write reams and reams. It is all about quality rather than quantity. Talk, Write, Check. Rehearse the sentence out loud, write the sentence remembering the correct punctuation and when written, check that the sentence makes sense. Ask your child to write as many sentences as they feel they are capable of, between 2 and 6 sentences is about right although they can write more if they wish.

Optional Topic Project for this half term

Design and Technology (DT)

Make a vehicle

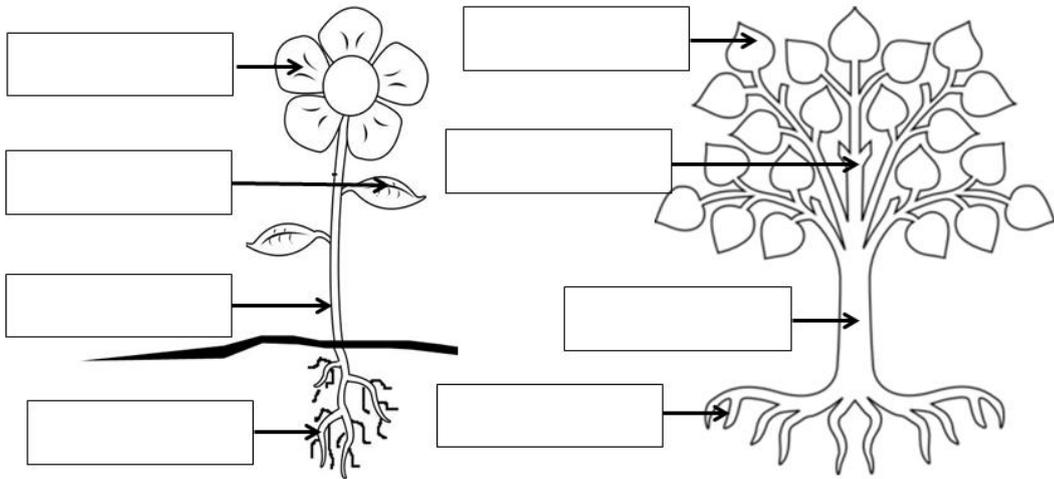
As part of our Up Up and Away topic we would like you to design and make your own moving vehicle using recycled materials. Think about all the different types of vehicles that you know, how are they the same, how are they different? Pick your favourite vehicle e.g. a police car and design what your vehicle might look like. Make a list a of the materials you would need and collect them. Make your vehicle, paint or decorate it in your own way and then test to see if it will move. Please send us a picture of your building journey and your finished project if you can.



SCIENCE ACTIVITY

Using the words below, can you label the parts of the flower and the tree?

Roots Branch Leaf Trunk Stem Petal



Draw lines to match the correct name of the flower to the picture.

Lavender
(la - ven - der)

Tulips
(choo - lips)

Roses

Sunflowers
(sun - flow - ers)



Draw lines to match the correct name of the tree to the picture.



Holly

Oak

Pine