



Sandringham Infant and Nursery School

Pupil Premium Strategy 2019-2020



Background:

Pupil Premium funding is provided to schools in addition to main school funding and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it the most. It is allocated according to three categories of pupils- the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. It also includes pupils eligible for FSM at any point in the last six years (known as the Ever6 measure). Schools are entitled to spend the Pupil Premium as they see fit. However, all schools are held accountable for how they use the additional funding to support pupils from low-income families.

Barriers to learning:

The educational performance of pupils from disadvantaged backgrounds is much lower than their peers. The barriers and challenges disadvantaged pupils face are complex and varied – there is no single difficulty faced by all. Disadvantage has a big influence on pupils' life chances. As the Social Mobility and Child Poverty Commission's 2014 'State of the Nation' report highlights, pupils from disadvantaged backgrounds are twice as likely to be not in education, employment or training (NEET) and at higher risk of ending up in poverty as adults.

But schools can make a difference to this. By supporting disadvantaged pupils to achieve their full potential, schools can help break the link between disadvantage and performance. At Sandringham, we have an ethos which reinforces aspiration and attainment for all which we deliver through high quality teaching. We recognise the importance of getting the basics right, like attendance and behaviour, and understand that failing to put these building blocks in place will undermine the effectiveness of the pupil premium in raising standards. We adopt a whole school approach to our use of the pupil premium and we aim to enable all pupils, including our most able, to achieve.

At Sandringham:

At Sandringham, we recognise that disadvantaged pupils face a variety of challenges and we tailor our provision to meet individual needs. This may include 1:1 support, targeted interventions in small groups, emotional literacy support, and access to a Family Support Worker. We plan and regularly review a range of interventions and strategies which enable us to diminish the difference between disadvantaged pupils and their peers. The funding also enables us to teach children in smaller groups and to ensure that every disadvantaged pupil has full access to a broad and varied provision throughout their time at Sandringham.

For the financial year 2019–2020, the pupil premium funding that schools received is:

- FSM: £1,320 per primary pupil
- Looked After children: £1,900 per pupil
- Service children: £300 per pupil

Sandringham’s Funding allocation for 2019-2020: £15,840

To improve outcomes for our most vulnerable children, we plan to spend our Pupil Premium expenditure on the following:

Use of funding	Cost	Intended Outcomes	End of year impact
To provide training for all members of staff in attachment awareness	£1,350	All staff will feel empowered and confident to support all children’s emotional needs. With adult support, children will develop greater self-awareness and confidence, with the ability to recognise and express their emotions and communicate their needs	In September 2019, every member of the school staff attended attachment INSET day training delivered by Braveheart. This training has enabled staff to take the initiative in supporting children’s emotional needs and has developed staff confidence in coaching and mentoring children to learn about and manage their emotions. This was particularly useful during lockdown as staff had a toolbox of resources and strategies to share with parents and children.
Lunchtime support for Pupil Premium children	£1,000	Additional LSAs at lunchtime to support children with emotional needs and support them through play	Behaviour logs show that there has been a significant reduction in lunchtime behavioural incidents.
To provide additional reading time each week with an LSA so that pupils can use taught phonemes and graphemes to blend and read confidently	£1,790	Pupils will gain confidence and pleasure in reading. Progress will be in line with their peers.	The last data before lockdown in March 2020, showed that 81% of pupils in KS1 were on track with their reading. There were two pupils not yet on track-one with identified SEN and outside agency involvement and one who had made good progress since September and was predicted to be on track by Summer 2020.
To provide additional 1:1 or small	£2,000	Pupils will be able to write simple and	In the last data before lockdown, 56% of KS1 pupils were

group writing support each week with an LSA so that pupils can segment and spell words confidently and can develop clear, legible handwriting.		more complex sentences confidently in a clear, legible script and progress will be in line with their peers.	already on track with their writing. The spring to summer translation data historically shows a significant jump and we are therefore confident that pupils without an identified SEN would have achieved in line with their peers by July 2020. Furthermore, pupils with identified SEN were all making good progress from individual starting points in March 2020 and we are confident that this progress would have continued.
Small phonic groups-additional LSA support in Y1 ensuring pupils are supported in small daily phonics groups	£1,500	Pupils make rapid progress with their phonics knowledge. 100% of Pupil Premium pupils in Year One pass their phonics screening.	Due to Covid 19, this was not taken in June 2020.
Educational visits and activities, including after school clubs are available to all pupils	£5,700	100% of Pupil Premium pupils will access one funded club each week, which will help to improve self-esteem and life experiences. 100% of Pupil Premium pupils will be able to access all school trips.	100% of Pupil Premium pupils accessed funded clubs after school and all attended school trips.
Additional LSA support in YR to model and encourage development of language and effective communication with adults and peers thereby maximising learning opportunities for Pupil Premium children in EYFS	£2,000	Pupil Premium pupils will have equal access to the curriculum and learning opportunities in school and will make progress against the Early Years Foundation Stage Profile in line with their peers.	March 2020 data shows that all Pupil Premium pupils in Early Years made good progress from individual starting points and were on track to continue closing the gap between themselves and their peers.
Packs of educational resources given to parents to support their children's learning at home.	£500	Vulnerable pupils have opportunities to embed and support learning at home	All parents of Pupil Premium pupils were provided with resources to support reading, writing and maths at home.

Total: £15,840 Judith Kelly – Inclusion Manager - October 2019 Reviewed November 2020