



Sandringham Infant School and Little Badgers Nursery



Pupil Premium Strategy Review 2017-18

Funding allocation for 2017-2018: £21,120

For the financial year 2017–2018, the pupil premium funding that schools received is:

- FSM: £1,320 per primary pupil
- Looked After children: £1,900 per pupil
- Service children: £300 per pupil

To improve outcomes for our most vulnerable children, we plan to spend our Pupil Premium expenditure on the following:

Use of funding	Cost	Intended outcomes	End of year impact
To offer emotional and social support through ESTA support sessions, either in a small group or 1:1	£4,576	Pupils will improve their confidence, self-esteem and social skills, resulting in progress in line with their peers.	All pupils in receipt of pupil premium made good progress from individual starting points. Progress in reading and maths is in line with their peers, writing is not yet in line. See below for more detailed information.
To provide targeted transition support to Year 3 for vulnerable pupils, including extra visits to new schools	£200	Pupils will settle well in their new school	Feedback from feeder Junior schools is that pupils have settled well and were well prepared for KS2 transition, academically and socially.
To provide additional reading time each week with an LSA	£2,288	Pupils will gain confidence and pleasure in reading and will make at least expected progress in reading.	87% of pupils made expected or above progress in reading and this is in line with their peers. Both of the pupils who did not make expected progress have identified SEN, outside agency involvement, or have experienced significant personal trauma during the academic year.

LSAs support the SENCO to deliver a variety of intervention programmes that address specific individual needs identified through half termly pupil progress meetings and discussions with class teachers.	£9,984	Vulnerable pupils at risk of not achieving are provided with early intervention to ensure that they make rapid progress in line with their peers.	Pupils in receipt of pupil premium have been given priority in interventions. This has resulted in gaps in learning being filled promptly and rapid progress being made.
Educational visits and activities, including after school clubs are available to all pupils, including disadvantaged.	£1,500	All Pupil Premium pupils will access one funded club each week, which will help to improve self-esteem and life experiences. All Pupil Premium pupils will be able to access all school trips, through funding if necessary.	All PP families have been contacted by letter and phone with the offer of one funded club a week and as a result, 93% of PP pupils accessed a funded club this year. All PP pupils attended school trips.
Lunchtime Play leader	£2,860	Improvement in behaviour at lunchtime when disadvantaged children may be more vulnerable.	Behaviour logs show that the number of lunchtime incidents decreased as the year progressed. Feedback from lunchtime staff validates reduction of incidents.
Talk Boost/BLAST language programmes	£572	Vulnerable pupils catch up with early language development and thereby increase access to the curriculum.	TalkBoost ran for 2 groups of children in Year R. As a result of running the programme, 50% of the children who participated were highlighted as having additional language needs and have since been referred to S&L therapy. The remaining children made good progress, in line with their peers.
Small phonic groups-LSAs trained to deliver phonics independently so that a number of small groups can run at the same time daily	£572	Pupils make rapid progress with their phonics skills. All Pupil Premium pupils in Year One pass their phonics screening.	100% of Y1 Pupil Premium pupils passed their phonics screening.
Targeted maths and writing support.	£2,288	Vulnerable pupils will make at least expected progress in writing and maths	87% of pupils made expected or above progress in maths and this is in line with their peers. The pupils who did not make expected progress in writing have either SEN, outside agency involvement, or have experienced

			significant personal trauma during the academic year. 60% of pupils made expected or above progress in writing. The pupils who did not make expected progress in writing have either SEN, outside agency involvement, or have experienced significant personal trauma during the academic year. Our PP strategy for 2018-2019 will focus on raising progress in writing for Pupil Premium pupils.
Individual phonics support	£1,144	Vulnerable pupils will make at least expected progress in phonics	100% of Y1 Pupil Premium pupils passed their phonics screening.
Head teacher and Inclusion Manager to attend Pupil Premium Conference in September 2017	£320	The expert advice received through the conference will help to raise the profile of disadvantaged pupils in the school and will ensure that effective planning and support is put in place.	The conference enabled the Head Teacher and Inclusion Manager to obtain a clearer understanding of the needs and support required by vulnerable pupils. This focus has remained a high priority throughout the school year been shared with all staff regularly through staff meetings, year group meetings and pupil progress meetings.
Pets as Therapy reading dog. LSA to attend each session, one afternoon a week	£1,144	This session will develop confidence to read aloud, especially for those pupils who are not reading regularly at home. Vulnerable pupils will make at least expected progress with their reading.	The Pets as Therapy session ran for the Autumn Term, but the charity were unable to continue with the session for the second and third terms. The pupils who did take part, all made expected progress in their reading at the end of the year.

Total: £27,448

Judith Kelly – Inclusion Manager - September 2018