



# Sandringham Infant and Nursery School

## Pupil Premium Strategy 2018-19



### **Background:**

Pupil Premium funding is provided to schools in addition to main school funding and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it the most. It is allocated according to three categories of pupils- the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. It also includes pupils eligible for FSM at any point in the last six years (known as the Ever6 measure). Schools are free to spend the Pupil Premium as they see fit. However, all schools are held accountable for how they use the additional funding to support pupils from low-income families.

### **Barriers to learning:**

The educational performance of pupils from disadvantaged backgrounds is much lower than their peers. The barriers and challenges disadvantaged pupils face are complex and varied – there is no single difficulty faced by all. Disadvantage has a big influence on pupils' life chances. As the Social Mobility and Child Poverty Commission's 2014 'State of the Nation' report highlights, pupils from disadvantaged backgrounds are twice as likely to be not in education, employment or training (NEET) and at higher risk of ending up in poverty as adults.

But schools can make a difference to this. By supporting disadvantaged pupils to achieve their full potential, schools can help break the link between disadvantage and performance. At Sandringham, we have an ethos that reinforces aspiration and attainment for all which we deliver through high quality teaching. We recognise the importance of getting the basics right, like attendance and behaviour, and understand that failing to put these building blocks in place will undermine the effectiveness of the pupil premium in raising standards. We adopt a whole school approach to our use of the pupil premium and we aim to enable all pupils, including our most able, to achieve.

### **At Sandringham:**

At Sandringham, we recognise that disadvantaged pupils face a variety of challenges and we tailor our provision to meet individual needs. This may include 1:1 support, targeted interventions in small groups, emotional literacy support, and access to a Family Support Worker. We plan and regularly review a range of interventions and strategies which enable us to diminish the difference between disadvantaged pupils and their peers. The funding also enables us to teach children in smaller groups and to ensure that every disadvantaged pupil has full access to a broad and varied provision throughout their time at Sandringham.

For the financial year 2018–2019, the pupil premium funding that schools received is: £15,840

- FSM: £1,320 per primary pupil
- Looked After children: £1,900 per pupil
- Service children: £300 per pupil

**Sandringham’s Funding allocation for 2018-2019: £15,840**

To improve outcomes for our most vulnerable children, we plan to spend our Pupil Premium expenditure on the following:

Use of funding	Cost	Intended Outcomes	End of year impact
To offer emotional and social support through ESTA support sessions, either in a small group or 1:1	£4,075	Pupils will improve their confidence, self-esteem and social skills, resulting in progress in line with their peers.	Emotional literacy support sessions have been provided for many of our Pupil Premium pupils. All teaching staff have been trained in emotions coaching and this strategy is used on a daily basis throughout the school to help pupils learn to regulate their own emotions. Our Pupil Premium pupils are included in our Children Governors and Sports Council and have taken part in enrichment activities such as multi-sports and Golden Tea Parties to improve confidence and self-esteem. The impact of this is reflected in the end of year results described below.
To provide targeted transition support to Year 3 for vulnerable pupils, including extra visits to new schools	£127	Pupils will settle well in their new school. New staff aware of individuals needs prior to arrival.	High take-up of extra visits and very positive feedback from parents who report a lowering of anxiety following these. Pupils talked positively and excitedly about moving up to their next school.
To provide additional reading time each week with an LSA	£2,225	Pupils will gain confidence and pleasure in reading and progress will be in line with their peers.	73% of pupils met at least expected standards in reading. The pupils who did not meet have all made good progress from their individual starting points and will continue to be supported in the next academic year. Two of the pupils

			who did not meet have EHCPs.
To support pupils in class writing sessions	£3,753	Vulnerable pupils make progress in writing in line with their peers.	53% of pupils met at least expected standards in writing. Out of the pupils who did not meet expected, 86% are on the SEN register with outside agency support and all made individual progress throughout the year. Two of the pupils who did not meet have EHCPs.
Targeted handwriting support	£2,100	Vulnerable pupils' handwriting and stamina for writing is in line with their peers.	All Pupil premium pupils have made good progress with their handwriting from their individual starting points. This was validated by Year 2 SATS moderation.
Small phonic groups-LSAs trained to deliver phonics independently so that a number of small groups can run at the same time daily	£1,000	Pupils make rapid progress with their phonics knowledge. 100% of Pupil Premium pupils in Year One pass their phonics screening.	100% of Pupil Premium pupils in Year One passed their phonics screening.
Educational visits and activities, including after school clubs are available to all pupils, including disadvantaged.	£1,410	100% of Pupil Premium pupils will access one funded club each week, which will help to improve self-esteem and life experiences. 100% of Pupil Premium pupils will be able to access all school trips, through funding if necessary.	All Pupil Premium pupils were offered a funded club and 93% accessed this throughout the year. 100% of Pupil Premium pupils attended school trips.
Talk Boost/BLAST language programmes	£512	Early language development of vulnerable pupils increases, resulting in greater access to the curriculum and school life.	Pupils in Year R have been supported through a language rich curriculum and a range of individual interventions where appropriate. This has enabled all pupils to fully access the whole curriculum as well as make individual progress with their speech and language. This is validated by data showing that all Pupil Premium pupils in Year R have made progress within the Communication and Listening strand of the EYFS.

<p>Packs of educational resources given to pupils to use at home to support learning</p>	<p>£638</p>	<p>Vulnerable pupils have opportunities to reinforce learning at home</p>	<p>Packs have been prepared and sent home, following a meeting with parents. Feedback from parents has been very positive. Parents have reported that the resources have increased their confidence to support their child's learning and they have seen a positive impact on their child's progress.</p>
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**Total: £15,840**

**Judith Kelly – Inclusion Manager - October 2018**