



# Nursery Newsletter



## Autumn 1—2023/2024

### Notices and reminders

It has been wonderful to welcome the children back to Nursery and to see them start the year in such a positive way! Whether your child is new to Butterflies or Ladybirds this year, or whether they were already with us last year, we are delighted with the start they have made.

If you do have any questions or concerns, however small, please don't hesitate to speak to your child's teacher at the end of the day or email the office to arrange a meeting.

### Communication and Language

We will be supporting your child's listening and attention skills through circle time games, following instructions, Attention Bucket and listening games. We will also be starting to screen all children using the Wellcomm Intervention to support communication and language.



### Physical Development

The children will be exploring and developing their fine and gross motor skills through play. They will explore different materials and tools to develop manipulation and control. They will use these fine motor skills to develop independence and learn how to use large muscle movements to move their bodies.



### Key dates

#### Autumn 1

Thursday 5th October 2023—school census day (Fun Fair lunch menu)  
Monday 9th October 2023—harvest assembly  
Tuesday 17th October 2023—parents' evening (3:30pm-6:30pm)  
Thursday 19th October 2023—parents' evening (3:30pm-6:30pm)  
Friday 20th October 2023—end of half term

#### Autumn 2

Monday 30th October 2023—start of half term  
Monday 30th October 2023—individual photographs (Ladybirds, Reception, Year 1 and Year 2)  
Wednesday 1st November 2023—individual photographs (Butterflies)  
Tuesday 14th November 2023—flu immunisations (unless opted out)  
Thursday 7th December 2023—Little Red Riding Hood pantomime  
Friday 15th December 2023—end of term (1:10pm collection)

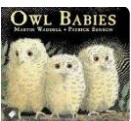
### Personal, Social and Emotional Development

This half term, the focus is on the children settling in and becoming familiar with the adults and children in their setting. They will take part in circle time, singing traditional nursery rhymes and performing action songs. We will also explore the feelings happy and sad.



## Literacy

Our core books drive a language-rich curriculum. Children will be retelling stories using story maps, developing play around story themes, discussing main events and linking stories to our own families and emotions.



## Mathematics

This term we will be focusing on matching and sorting. We will begin with sorting by colour then by shape and size. The children will compare sizes using gestures and the language of 'bigger, little, small'.



## Understanding the World

The children will be talking about their immediate family and the roles they play, becoming part of their Nursery community to develop a sense of belonging. They will develop their pretend play to reflect their family life. The children will develop their natural curiosity through outdoor learning.



## Expressive Arts and Design

Linking with mathematics, we are exploring colours, pattern, sorting and shape by representing our family and emotions in our drawings or paintings. We will explore a variety of materials to achieve a planned effect, such as owl wings, and express ourselves through music and drama.



## How to help at home

- Encourage independence e.g. getting dressed, putting on your socks, shoes and coat.
- Play listening games e.g. Simon Says
- Sing Nursery rhymes
- Sorting activities e.g. colours or matching socks.
- Go on an Autumn walk. Ask your child: what can you see and smell?



## Phonics

As part of our literacy curriculum, we introduce foundation skills for Early Phonics. We follow the Phase 1 Letters and Sounds programme. This supports rhythm and rhyme; voice, instrumental and body sounds; oral blending and segmenting; alliteration.

**ELS** Essential Letters and Sounds