Sandringham Way, Frimley, Camberley, Surrey, GU16 9YF 01252 837538



Head Teacher: Mr T Lodge www.sandringham.kite.academy info@sandringham.kite.academy

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## Assessment in Key Stage 1

Dear parents and carers,

In the autumn term, we held a series of curriculum workshops to explain the new Kite curriculum which has been implemented this academic year. If you missed our workshop, or would like to revisit it, a recording of the workshop can be found <u>here</u>.

The new curriculum has also provided us with the opportunity to fully review how and when we assess children's learning. As a result of our review, we have updated our assessment systems to reflect the new curriculum and how children best learn. These updates prioritise your child's learning in the classroom, as well as reducing unnecessary and onerous teacher workload. Most importantly, our assessments will support rich and meaningful conversations between you, your child and their class teacher about their learning over time.

At Sandringham, we now assess children in Key Stage 1 in two different ways:

## <u>Quizzes</u>

One new way in which we assess is through the introduction of daily 'quizzes', which we know have a significantly positive effect on learning. The children do not revise for these quizzes and they are simply used to help us understand what the children can and can't remember from what they have been previously taught. The results in these regular quizzes help us plan future learning and fill any small gaps that may have formed. At the end of every half-term, we also have 'big quizzes', which help us check how much of the learning children remember from that particular unit of study.

## Formal assessments

On top of our quizzes, we have more formal assessments of the core subjects of reading, writing and mathematics across the year. These are completed after every long term and may take the form of either tests or teacher assessment with the main purpose of assessing where each child is in their learning journey for each subject at that point in time. These important markers help the teachers plan targeted intervention and support for those children who need it. A timetable for these formal assessments can be found at the end of this letter.

## Nurture, Enrich, Inspire

As a result of these changes, during your parents' evening appointment next week, you will have the opportunity to speak to your child's class teacher about the results of their assessments and what you can do to support your child at home. You will no longer receive a report via the online portal at this time; instead, you will receive a new written report from your child's class teacher in the summer term. Further details on this will be shared at a later date.

As always, please contact your child's teacher whenever you would like to discuss your child's progress throughout the year, and remember that these conversations are not restricted to parents' evenings.

We want to ensure that we balance accurate and purposeful assessment without compromising the children's entitlement to a broad and balanced curriculum offer. We trust these updates achieve this balance.

Kind regards,

Mr Lodge

Head Teacher

|        | Autumn 2     |                            | Spring 2       |                            | Summer 2       |                             |
|--------|--------------|----------------------------|----------------|----------------------------|----------------|-----------------------------|
| Year 1 | Reading      |                            | Reading        |                            | Reading        |                             |
|        | •            | Phonics test               | •              | Phonics test               | •              | Phonics test                |
|        | •            | Practice phonics screening | •              | Practice phonics screening | •              | Statutory phonics screening |
|        |              | check                      |                | check                      |                | check                       |
|        | •            | Teacher assessment         | •              | Teacher assessment         | •              | Teacher assessment          |
|        | <u>Maths</u> |                            | <u>Maths</u>   |                            | <u>Maths</u>   |                             |
|        | •            | Teacher assessment         | ٠              | Teacher assessment         | •              | Teacher assessment          |
|        | Writing      |                            | Writing        |                            | <u>Writing</u> |                             |
|        | •            | Teacher assessment         | ٠              | Teacher assessment         | •              | Teacher assessment          |
|        |              |                            |                |                            |                |                             |
| Year 2 | Reading      |                            | Reading        |                            | Reading        |                             |
|        | •            | Fluency test               | •              | Fluency test               | •              | Fluency test                |
|        | •            | Comprehension test         | •              | Teacher assessment         | •              | Comprehension test          |
|        | •            | Teacher assessment         |                |                            | •              | Teacher assessment          |
|        | Maths        |                            | <u>Maths</u>   |                            | <u>Maths</u>   |                             |
|        | •            | Teacher assessment         | •              | Teacher assessment         | •              | End of year test            |
|        |              |                            |                |                            | •              | Teacher assessment          |
|        | Writing      |                            | <u>Writing</u> |                            | Writing        |                             |
|        | •            | Teacher assessment         | •              | Teacher assessment         | •              | Teacher assessment          |