



Invitation to Learning - Autumn 2

Phonics

Focus phonemes: ai/ay ee/ea igh/ie oa/oe oo/ue

Find and write words that contain these digraphs/trigraphs.

Play a game – take it in turns to think of words that contain these and see who can get to 10 first.

Log on to **Phonics Play Free Resources:**

<https://www.phonicsplay.co.uk/resources>

and play some of the free games to help your blending skills.

The Oxford Owl website (parents' guide) has videos to help you pronounce all the 44 sounds or phonemes, it shows you how to blend sounds to read words along with top phonics tips.

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

English/Art

Can you create a picture about the celebrations that we have been learning about in class? Maybe it has some fireworks in the night sky, some poppies in a field, Rama and Sita from the Diwali story, Florence Nightingale with her lamp, Father Christmas on his sleigh, or the birth of Jesus in the Nativity story.

Alternatively, it could be a picture from your own celebrations at home.

Be creative with what materials you use.

Write some sentences about your picture. What is happening, what are you doing, what can you see, who is with you, how did you feel etc. Remember to use capital letters, finger spaces and full-stops. Try to use your phonics in your writing.

Maths

Practise fact families.

Start with a number, e.g. 12 and find all the different ways to split this whole number into two parts.

Remember the phrase: Part, Part, Whole

$0+12 = 12$, $1+11 = 12$, $10+2 = 12$ etc.

When we record addition sentences we can record this in four ways:

$4+8 = 12$ $8+4 = 12$ $12 = 8+4$ $12 = 4+8$

Have a go at writing these number sentences using different whole numbers.

MUST: Use numbers to 10.

SHOULD: Try numbers to 20.

COULD: Use higher numbers than 20.

Practise counting in 2's, 5's and 10's forwards and backwards.

Try and learn your 2x, 5x and 10x tables.

Practise forming your numbers correctly.

Spellings

Our focus words this term are: **Set 1:** the, a, do, to, today, of, said, says. **Set 2:** are, were, was, is, his, has, you, your. **Set 3:** no, go, so, by, my, love, here.

Set 1 will be practised twice weekly in class and tested in two weeks' time. Then we will move onto Set 2 and repeat the process.

Your child will know if they have got their spellings correct but we will not send home any official results. If the spellings are incorrect then we will revisit them at a later date. When practising at home, try look, cover, write, check and also try writing the word in a sentence. Practise writing these in a sentence, remembering to use a capital letter and full stop.

Reading

Reading for pleasure is really important so it would be really beneficial for your child to see you enjoying books. It is essential that your child has the opportunity to read to you as well as you reading to them. Bedtime stories are an invaluable part of their bedtime routine and it helps to promote imagination and language. Keep singing together as rhyme really helps develop their reading and language skills. It is really valuable if you spend the time talking about the book you are reading. Look at the front cover and predict what the story might be about, pausing throughout the book to predict the next part. Talk about how the characters might be feeling; how do we know? At the end of the story can your child recall the main parts in order?

Use your reading book to find any of the graphemes we have been learning.

Science

Read the story 'The Snowman' by Raymond Briggs or watch the film.

<https://www.youtube.com/watch?v=ZE9KpobX9J8>

Talk about how materials can help to keep us dry, warm etc. Investigate what materials would help stop the snowman from melting. How could you preserve him?

Test using ice cubes and different materials – see investigation overleaf.

PLEASE HAND IN YOUR HOME LEARNING ON MONDAY 4th JANUARY 2021 SO IT IS READY TO SHARE WITH EVERYBODY.

Your home learning doesn't always need to be in your book. If you would like to, you can record these activities in a creative and exciting way.