

Invitation to Learning - Autumn 2

Science

Read the story 'The Snowman' by Raymond Briggs or watch the film. Talk about how materials can help to keep us dry, warm etc. Investigate what materials would help stop the snowman from melting. How could you preserve him? Test using ice cubes and different materials – see investigation overleaf.

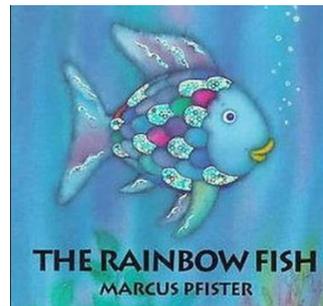
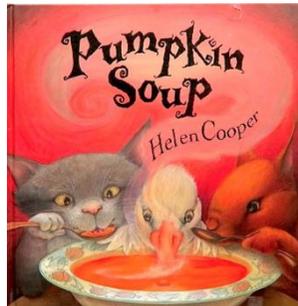
Spellings

Remind yourself of the spellings you have learnt so far. Practise writing these in a sentence. Can you use more than 1 word in your sentence? Remember to use a capital letter and full stop and try to join your handwriting.

English/Phonics

Phonemes: ai ee igh oa ue
Find and write words that contain these phonemes. Play a game – take it in turns to think of words that contain these phonemes and see who can get to 10 first.

Write about an event that has happened in your family this half term. It could be about your Halloween adventures trick or treating, spectacular fireworks you may have been to see or a trip out somewhere maybe to see Father Christmas.

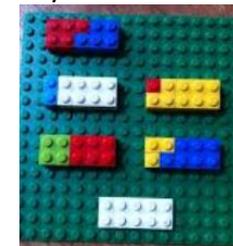


Maths

We would like you to practise number bonds/pairs to 10 (two numbers that add up to 10). Find all the different ways to make the total 10. Record your findings in any way you like. You could use Lego, draw pictures and/or write a number sentence e.g. $1+9=10$ $0+10=10$. Then try finding number bonds to 20 or 100.

Practise counting in 2's, 5's and 10's forwards and backwards.

Practise adding 2 numbers together or taking one away from the other.



Your home learning doesn't always need to be in your book if you would like to you can record these activities in a creative and exciting way. Remember to challenge yourself and complete these activities with your family.

PLEASE HAND IN YOUR HOME LEARNING BY MONDAY 6th JANUARY 2019 SO IT IS READY TO SHARE WITH EVERYBODY.

How you can help your child at home:

PSHCE – Friendship/Collaboration – Share a story with your child about friendship e.g. 'Pumpkin Soup' by Helen Cooper or 'The Rainbow Fish' by Marcus Pfister. Talk about working together and sharing. What makes a good friend?

Reading – Reading for pleasure is really important so it would be really beneficial for your child to see you enjoying books. It is essential that your child has the opportunity to read to you as well as you reading to them. Bedtime stories are an invaluable part of their bedtime routine and it helps to promote imagination and language. Keep singing together as rhyme really helps develop their reading and language skills. It is really valuable if you spend the time talking about the book you are reading. Look at the front cover and predict what the story might be about, pausing throughout the book to predict the next part. Talk about how the characters might be feeling; how do we know? At the end of the story can your child recall the main parts in order?