EYFS Curriculum Planner ~ Autumn Term 2 ~ November 2020

This half term we are learning about **"The Magic Toybox"**

PRIME AREAS

Personal, Social and Emotional Development

- Following school routines
- Understanding the need for school rules, boundaries and expectations
- Continuing to reconnect with each other and make new friends
- Sharing and taking turns
- Risk taking and persistence
- Core Values – Respect
- Independence

Communication and Language Development

- Listening to stories with enjoyment
- Learning to take turns when speaking and listening during a conversation
- Learning makaton sign
- Using language to support their imaginative role play
- Recalling Nursery Rhymes
- Learning to discuss the context of a story; beginning, middle and end

Physical Development

- Continuing to attend to own needs; toileting, feeding and changing with minimal adult support
- Gross motor skills; learning about spatial awareness, control and co-ordination when moving in different ways
- Fine motor skills; hand-eye co-ordination using a variety of activities; pencils, threading, pegs, learn pads etc.

SPECIFIC AREAS

Literacy

- Knowing the sound for each letter of the alphabet
- Knowing the letter name for each letter of the alphabet
- Recognising and recalling the Reception key words
- Emergent writing and letter formation, ensuring letters are recognisable and correctly orientated
- Learning to write first names
- Writing spontaneously and for different purposes; lists, captions, labels etc.

Mathematics

- Recognising numerals 0-10
- Quantity of numbers 0-10
- Counting carefully and with 1:1 correspondence
- Identifying 2D/3D shapes
- Sorting objects according to their shape and size
- Understanding height and weight when comparing two items
- Using mathematical knowledge to solve practical problems

Understanding the World

- Engaging in class topics – Toys
- Showing interest in their local environment by asking questions using 'why and how'
- Accessing technology including programmable toys and learn pads
- Free exploration of indoor and outdoor classroom
- Developing awareness of different traditions including Harvest Festival, Diwali, Remembrance, Bonfire Night, Christingle and Christmas
- Recognising similarities and differences in ourselves and others

Expressive Arts and Design

- Developing imaginative skills in role play and with story telling
- Learning and joining in with familiar and new songs (esp. Christmas carols for Nativity)
- Exploring sound and music making; using a range of musical instruments
- Exploring colour and what happens when we mix colours
- Applying art techniques – printing, finger painting, chalk, pastels etc.